

CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION (2009) PRIMARY FIVE ENGLISH LANGUAGE

LISTENING COMPREHENSION

Name:	()
Class: Pri 5	-	
20 Marks		

INSTRUCTIONS TO CANDIDATES

Do not open this question booklet until you are told to do so.

Answer all questions.

For each question, choose the correct answer (1, 2 or 3).

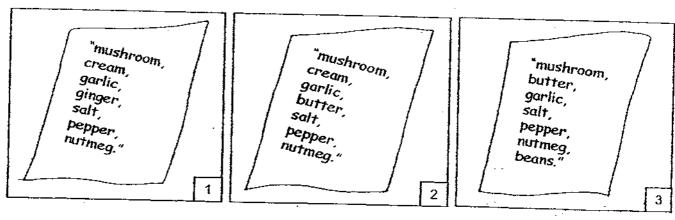
Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

This booklet consists of 5 printed pages excluding the cover page.

SHADE THE CORRECT OVAL (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

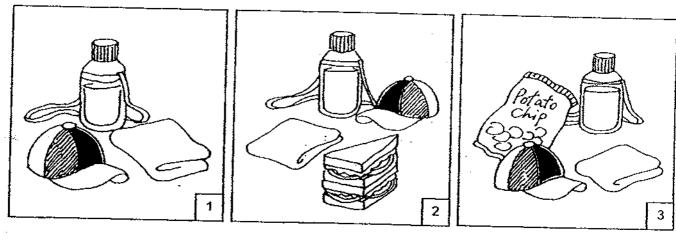
TEXT 1

1. Which picture shows the correct list of ingredients needed for the mushroom dish?

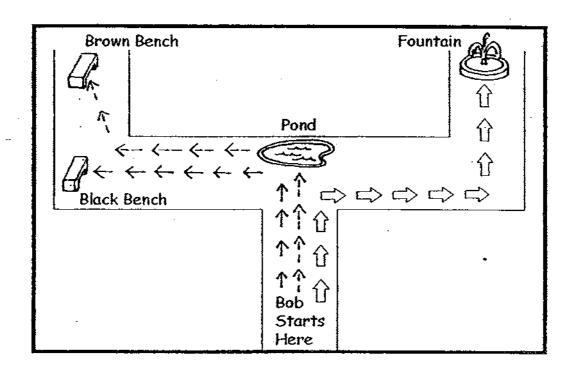


TEXT 2

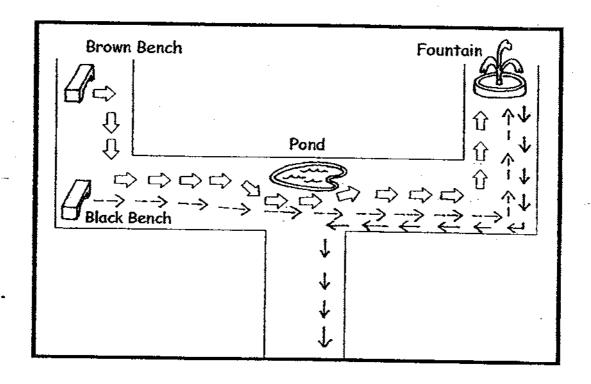
2. Which picture shows what the pupils have to bring for the trip to the zoo?



- 3. Which of the following shows the route Bob will take to bury the first item?
 - $(1) \rightarrow \rightarrow \rightarrow \rightarrow$
 - (2) --> --> -->
 - (3) ⇔⇔⇔⇔



- 4. Which of the following shows the route Bob will take to bury the second item?
 - (1) 中中中中
 - $(2) \rightarrow \rightarrow \rightarrow \rightarrow$
 - (3) ->->->



TEXT 4

- - (1) International students only.
 - (2) Local students only.
 - (3) All students.
 - 6. What is the maximum loan a student can apply for?
 - (1) Ten thousand dollars
 - (2) Twenty thousand dollars
 - (3) Thirty thousand dollars
- 7. When should a student meet with the college counsellor?
 - (1) Within one year.
 - (2) When applying for a loan
 - (3) When one is unable to repay the loan

TEXT 5

- 8. Who sent David a letter?
 - (1) His sister.
 - (2) His sister's company.
 - (3) His friend, Mary.
- 9. How long has David's sister been in Amsterdam?
 - (1) A month.
 - (2) Less than a month.
 - (3) More than a month.
- 10. Why is David sure to get the job in Amsterdam?
 - (1) He is an accountant.
 - (2) His sister works in the company.
 - (3) He is an experienced accountant.
- 11. When can David leave his current job?
 - (1) In a month's time.
 - (2) In three months' time.
 - (3) In five months' time.

TEXT 6

- 12. Where do blue whales feel most comfortable?
 - (1) In the water.
 - (2) On land.
 - (3) On land and in water.
- 13. When do blue whales migrate?
 - (1) When they sense danger
 - (2) When winter approaches
 - (3) When the female is about to give birth
- 14. Why have blue whales dropped in numbers?
 - (1) They are too massive.
 - (2) They have been poached.
 - (3) They are fast to reproduce.

	(1)	One calf.	
	(2)	Two calves.	
	(3)	Three calves.	
TEX	T 7	·	
			-
17.	How	many basketball matches has Tim won in total?	
	(1)	Four	
	(2)	Five	
	(3)	Six	
		. •	
18.	How	often did Tim have to train?	
	(1)	Twice a day, seven days a week.	
	(2)	Twice a day, on weekdays only.	
	. (3)	Twice a day, on weekends only.	
19.	How	old is Tim now?	
	(1)	7 years old.	
	(2)	10 years old.	
	(3)	17 years old.	
	(-)		
20.	Wha	t injuries have Tim sustained so far?	
	(1)	A broken nose.	
	(2)	A broken nose and twisted knee.	
	(3)	A broken nose and arm and a twisted knee.	
	(5)	DIVION 11000 and ann and a wisted Rife.	
•		•	

How long does the female whale carry its young for?

How many calves does a female whale give birth to each time?

15.

16.

(1)

(2) (3) A year.

Two years.

Three years.

END OF PAPER



CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION (2009) PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Name:	(
Class: Primary Five	
30 Questions (30 Marks)	
Wednesday, 13 May 2009	;
Total Time for Booklets A and B	: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages excluding the cover page.

Youth Adventure Club

Be a member today to participate in all our activities.

Join the Youth Adventure Club (YAC) located in Yishun Community Centre! Enjoy the various adventurous activities and overseas trips organised annually for youths around Singapore.

Our Objectives:

- (1) To cultivate a sense of adventure
- (2) To instill a sense of independence
- (3) To encourage social responsibility

List of trips:

- (1) Trekking forests in Chiangmai, Thailand
- (2) Building schools rural areas of Sichuan, China
- (3) Exchange of cultural influences Indonesia



Coming up in June - A 3-week hike in Nepal

We are currently seeking young and keen adventurers to join us on our hike!

You need to be:

- adventurous
- aged between 18 and 25 years
- physically fit

You are strongly encouraged to:

- attend weekly meetings on a regular basis at Yishun Community Centre
- be committed in attending the obligatory training sessions in preparation for the adventure

Venue: Yishun Community Centre

#04-23, Yishun Drive 4 Singapore 209234

Time: Wednesday, 7.30 p.m. - 9.00 p.m.

Tel: 6258 6447

If you are interested, please join our club!

* All overseas adventures have to be self-funded by participants.





For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1.	The main aim of the advertisement is to
	 get everyone to join the hiking trip in Nepal organise overseas adventure trips for youths recruit members for the Youth Adventure Club mould youths into responsible and independent future leaders
2.	The overseas trips are organised
	(1) yearly (2) weekly (3) fortnightly (4) biannually
3.	If a club member decides to go on an overseas adventure trip, he or she has to
	pay the full fare for the trip (2) bay only half the fare for the trip (3) turn up for all the activities organised by the YAC volunteer his or her services for community service in other countries
4.	Members need to turn up for the training sessions because
	 (1) attendance is compulsory (2) they are entitled to a free membership (3) they need to know and get along with one another (4) they need to help out in planning the logistics for the trip
5.	Which one of the following pairs of pupils is not eligible to join the YAC?
	 (1) Jenny and Samuel from Nanyang Polytechnic (2) Jason and Gavin from Xinmin Primary School (3) Adam and Benjamin from Catholic Junior College (4) Kenneth and Wei Ning from the National University of Singapore

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6	Neither of the twins Saturday.		interested in attending the musical next					
	(1) (2) (3) (4)	is are was were					·	
7.		boy I university.	father is	serving ti	me in pris	on won a	scholarship	to
	(1) (2) (3) (4)	who who's whom whose		-				
8.	Mrs. T	Fan wasain to the manag	by the	e waiter's estaurant.	insulting	remarks a	and decided	to
	(1)	put on						
	(2)	put up	;				•	
	(3) (4)	put off put away						
9.	We	this cl	nicken rice	stall since	e we were	young.		
	(1)	had patronised						
	(2)	have patronised						
	(3)	had been patron						
	(4)	have been patro	nısıng					

		• • • •
10.	Everyone in class, except Chee Kong and Larry,East Coast Park this Friday.	on the outing to
	(1) goes(2) is going(3) are going(4) have gone	
11.	The chef has added too pepper to the sour spicy.	o. Now, it is rather
 	(1) few (2) little (3) many (4) much	
12.	The train has to pass the dark tunnel to get to the mountain.	the other side of
	(1) on (2) along (3) across (4) through	

-. •a. -1"

By Carlot Com

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

When my mother and I reached the void deck, the school bus was nowhere in sight.

"I am having a test during the first lesson. I cannot be late (13)" I exclaimed loudly.

I stretched out my hand to ask for some money from my mother.

"May I take a taxi, please (14)"I pleaded with my mother. My mother frowned and handed me some money. I immediately flagged down a taxi.

"Don't worry. I will reach school in time (15) I assured my mother calmly. Unfortunately, I was caught in a traffic jam and was late for school.

Adapted from: http://www.channelnewsasia.com/singapore/index.htm

- 13. (1) [,] comma
 - (2) [.] full stop
 - (3) [1] exclamation mark
 - (4) [?] question mark
- 14. (1) [.] comma
 - (2) [.] full stop
 - (3) [!] exclamation mark
 - (4) [?] question mark
- 15. (1) [,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [!"] exclamation mark and inverted commas
 - (4) [?"] question mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16.	The s	scouts the fire with sand be	the fire with sand before leaving the camp site.		
	(1) (2) (3) (4)	smelted smashed smothered smouldered			
17. 		iths below the age of 21 areunderaged.	_ from entering the casino as they		
	(1) (2) (3) (4)	prevented prohibited persecuted prosecuted			
18.	The bad o	e irresponsible heir away h I company and became bankrupt.	nis money after mixing with some		
	(1) (2) (3) (4)	sloshed stashed sacrificed squandered			
19.	Sam and i	nuel is really as he refuses i insists that there is only one way of doir	s to listen to his friends' new ideas ng things.		
	XXXX	a stick-in-the-mud a dog with two tails a doubting Thomas a bull in a china shop			
20.	The were	e police officers thoroughly re armed with weapons on their bodies b	the suspects to determine if they efore escorting them away.		
	(1) (2) (3) (4)	tested explored examined rummaged			

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

In his (21) <u>inaugural</u> address to the people of Singapore, the acting Minister for Education, Mr Tharman Shanmugaratnam, gave an (22) <u>inspiring</u> speech about racial harmony. He mentioned that the youths of Singapore are the key to the continued peace and harmony in Singapore. Hence, it is (23) <u>crucial</u> that youths learn to be tolerant of one another and be exposed to different culture influences. He was heartened to see schools developing programmes to (24) <u>inculcate</u> the values of multi-racialism. Pupils were exposed to different cultures through playing interactive games with one another. However, he stressed that to foster racial harmony is a long-term (25) <u>endeavour</u> which requires the collaboration of efforts from schools, parents and community.

Adapted from: http://www.moe.gov.sg/media/speeches/2004/sp20040717.htm

- 21. (1) first
 - (2) final
 - (3) original
 - (4) informal
- 22. (1) exciting
 - (2) eloquent
 - (3) engaging
 - (4) encouraging
- 23. (1) time
 - (2) optional
 - (3) important
 - (4) secondary
- 24. (1) instill
 - (2) inform
 - (3) inscribe
 - (4) introduce
- 25. (1) try
 - (2) project
 - (3) attempt
 - (4) achievement

Read the passage below and answer questions 26 to 30.

In high school, Ware was the most renowned troublemaker in his town. Teachers literally cringed when they saw his name on their class lists. He was neither talkative nor disruptive in class but would always land up in fights. He practically failed all his subjects.

I met Ware for the first time at a school leadership programme that was conducted during the summer holidays. It was targeted at making youths become more involved in their communities. Ware was among the 405 participants, Initially, he was standing by the side, refusing to participate in the programme. Gradually, the interactive games drew him in. The ice melted and he started to contribute ideas to the discussions. The other participants were receptive to them and everyone was listening to him. He was treated as part of the group and was selected as the leader. Ware proved to be a smart guy with great ideas.

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Ware participated actively in all the discussions. By the end of the two-month holiday programme, he had joined the Homeless Project team. He could empathise with the homeless as he knew something about poverty, hunger and hopelessness. The other pupils in his group looked up to him for his passionate concern and ideas. They even elected him as the Vice-Chairman of the team.

However, when Ware returned to school after the summer holidays, he arrived to a firestorm. Many teachers were strongly protesting against him being elected as the Vice-Chairman of such a massive project. They refused to believe in Ware and doubted his capability in organising a massive community-wide service project. However, the Principal refused to listen to them. The teachers left the meeting shaking their heads in disgust, firmly believing that failure was imminent.

Two weeks later, Ware and his friends led a group of 70 pupils in a drive to collect food for the Homeless Project. The local newspaper reported on the event and it was posted on the main bulletin board in school where everyone could read. Ware's photograph was posted on the front page of the newspaper.

It turned out to be a success. He was being acknowledged as "leadership 30 material".

Soon, Ware started to show up in school daily and showed a keen interest in his studies. The change in Ware reminds us that a bird with a broken wing only needs mending. When it healed, it will fly higher than the rest. Ware graduated and got a job. He is flying quite nicely these days.

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Adapted from: http://weboflove.org/inspiring_stenes_08/080923_failure_to_success

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26.	Acco	ording to the passage, the teachers cringed when they saw Ware's name leir class lists because he
	(1) (2) (3) (4)	showed no interest in his studies did not hand in his assignments promptly did not participate actively in class discussions was always getting himself into trouble and involved in fights
27.	Ware progr	e first started to participate in the discussions during the leadership ramme as he
	(1) (2) (3) (4)	was drawn to the group activities wanted to be accepted as part of the group could empathise with the homeless in his community wanted to enlarge his social circle and make more friends
28.	Accor return	rding to paragraph 4, how did the teachers react to Ware when he ned to school? They were
	(1) (2) (3) (4)	elated enraged miserable disappointed

29. In paragraph 5, the word "it" in line 28 refers to ______.

- (1) Ware's photograph
- (2) the acknowledgement of Ware's leadership ability
- (3) the article on the success of the food drive for the Homeless Project
- (4) the leadership programme targeted at grooming youths to be involved in their communities
- 30. Which statement is true according to the passage?
 - (1) Ware headed a few community projects and led them to success.
 - (2) Ware was elected as the Vice-Chairman of the leadership programme.
 - (3) The Principal and teachers doubted Ware's capability and protested vehemently.
 - (4) Ware's potential as a leader was first discovered at the leadership programme.



CATHOLIC HIGH SCHOOL MID-YEAR EXAMINATION (2009) PRIMARY FIVE ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Name:(
	Components	Marks
Class: Primary Five	Booklet A	30
50 Questions (65 Marks)	Booklet B	65
Wednesday, 13 May 2009	TOTAL	95
Total Time for Booklets A and B: 1 hour 50 minutes	Parent's Signature:	

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages excluding the cover page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) and		_(G) have		· ·
(B) because	(E) from	(H) If	(L) them	(P) where
(G) before	(P) has	(J) that	(M) this	
·				
The purpose of	fruits is to attra	ct animals that c	an carry the seed	ds away from the
parent plant. Th	e seeds of troi	oical fruits are us	sually large (31)	they
contain large am	ounts of food. Ir	n fact, fruits provid	le nutrients to the	seeus.
		•		•
The seeds begin	growing on the	floor of tropical r	ainforests (32)	there is
little sunlight. Th	ey live on store	d food (33)	they have	grown leaves that
are large enough to make sufficient food for (34)to grow.				
Most seeds are	stored in flest	hv (35) :	juicy fruits ti	nat animals enjoy
eating. The see	ds are carried to	or long distances	(36)	they are dropped
off. The seeds (37)	_to be dispersed	further away from	m the parent plant
to prevent over	crowding_(38)_	they	fall to the groun	d near the parent
plant, the chance	es of them grow	ing into healthy p	lants are low. He	nce, the seeds are
carried far away	(39)	the parent pla	nt. (40)	_is to ensure that
the seeds can g	row up healthily	into new plants.		

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

Benedict has been working hard for his company for the pas
few years. Fortunately, his hard work has paid out and his efforts were
recognised by his boss. His boss found him to be a capable and 43. compltent worker and decided to promote him. In a result, he was
promoted to the post of regional manager in his company. Benedict was 44. 45. so exhelerated to hear the great news that he jump for joy. He decided
to celebrate his success with his coleagues by asking them out for
dinner. After work, they went to their favorit haunt, a small and cosy Spanish restaurant by the beach. They had been patronising that
restaurant for ages. They had an excalant meal and basked in the
lovely ambience of the place. They enjoyed themselves thoroughly that
evening. They congratulate Benedict on his promotion before going
home. Benedict shared the good news with our family members and organised another celebration for them.

Fill in the blanks with the most suitable answer. (15 marks)

On 7 September 2008, Robert Heng was kidnapped just outside his school.
School had ended and all the pupils had left the school except for Kenneth Lee,
Robert's classmate. He was the only (51) to the entire incident.
Kenneth related to the police that he had seen a middle-aged woman
approaching Robert at the school gate. She chatted with him (52)
leading him to a blue car that was parked along the road. When
(53)further by the police, Kenneth commented that he thought it
was Robert's aunt (54) was picking him up after school as Robert
appeared to be on friendly terms with her. Hence, Kenneth did not
(55) anything amiss and walked home.
Robert's father was like at cat on hot bricks. He panicked when Robert
(56) to return home. He went to the school in an attempt to look
for his son but his efforts were in (57) as his son was nowhere to
be found. Robert was missing! Worried, he decided to return home to wait for news.
In the evening, he (58) a phone call from the kidnappers.
demanding for a ransom of one million dollars in (59) for the sate
return of his (60) They left detailed instructions with Mr Heng on
the procedures of handing over the money. They also sternly warned him not to
notify the police.
After much pondering, Mr Heng decided to (61) a police
report. The police managed to (62) the phone call to a house in
Woodlands. They quickly went (63) action and rescued Robert
rom the hands of the kidnappers. Robert was reunited with his parents.
64) he was a little traumatised by the entire experience, he was
physically unhurt. As for the kidnappers, they were convicted of kidnapping and
65) to life imprisonment. Crime certainly does not pay

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

esterdaybecause
esterday. because :
who
ears ago.

Read the passage below and answer questions 71 to 80. (20 marks)

Pam and her husband Troy live in a modest but well-maintained single-storey home in a quiet neighbourhood. In April 2000, Pam was devastated to learn that her beloved pet dog, Ben, had a tumour in his liver. He had come into her life as a seven-week-old puppy in a gift basket with a card, "Will you be my Mummy?" Since then, she had developed a special bond with Ben.

For over a decade, Ben was looked upon by Pam as her baby since she and her husband were unable to successfully conceive a child for many years. In August that year she received bad news. The tumour had mushroomed. There was a high chance that Ben's liver might tear and bleed. In addition to that, Pam and her husband were experiencing some financial hardship and were struggling to pay for Ben's medical expenses. Pam and her husband were caught in a dilemma. Both of them were torn between caring for Ben after surgery and going to work to support themselves. They chose to care for Ben instead. People would rarely go to that expense for an old dog. Ben survived the surgery miraculously. Another miracle happened a year later. Pam was pregnant!

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On 10 April 2002, baby Joseph was born. Before taking the baby home, Pam. prepared Ben for the new addition to the family. She gave the baby's blanket to Ben so that he would become comfortable with the new scent. All Pam's fears that Ben might get jealous were quickly dispelled when Joseph returned home from the hospital. The baby and Joseph bonded immediately. Whenever the baby cried, Ben would raise his head to make sure that either Pam or her husband was around.

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One morning, Joseph was in his crib while Pam was busy in the kitchen. Troy was reading the newspapers in the living room. Suddenly, Ben went behind Pam and kept barking, jumping and hopping. Initially, she ignored him but he grew more and more frantic in his attempts to coax her into following him to the bedroom. He was behaving abnormally.

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When she got into the bedroom, she gasped in horror as the baby's skin had become a shade of blue. His body had grown limp. Pam was scared out of her wits. Pam and Troy immediately rushed the baby to the hospital.

The baby was diagnosed with pneumonia, an infection of the lungs most commonly caused by a bacteria or virus.

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Pneumonia is dangerous to newborns as it deprives them of oxygen. A baby deprived of oxygen could easily die. If Ben had not insisted that Pam drop what she was doing and follow him, the consequences would have been dire. Dogs are keen observers of body language as they spend hours studying every movement, listening to our heartbeats and breathing.

The real miracle was the test of Pam's faith a few years ago. She had struggled to pay for Ben's medical expenses though he was only a dog. When asked by a reporter about Ben, she replied, "I gave Ben life and he gave me life back."

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

	What was Ben suffering from?
	Why had Pam 'developed a special bond' (line 5) with Ben?
	Explain fully what the sentence 'The tumour had mushroomed.' (line 8) means
	means what the sentence The tamour had musikoomed. (line 8) means
	· ·
-	

74.	What did Pam do to prepare Ben for Joseph's arrival?	
		·····
75.	How would Ben react whenever Joseph started to cry?	
•		
76.	What does the word "it" in line 32 refer to?	
77. «.	What did Ben do to get Pam's attention when she was in the kitchen?	
		<u></u>
	Which word in the passage has the same meaning as "persuade"?	
78.	vynich word in the passage has the same meaning do poroduce.	<u>.</u>

 $\frac{\partial f_{\alpha}}{\partial \mathbf{g}_{\alpha}} (e^{-\frac{1}{2} \frac{1}{\alpha} \mathbf{g}_{\alpha}}) = \frac{1}{2} \frac{\partial f_{\alpha}}{\partial \mathbf{g}_{\alpha}} (e^{-\frac$

		 .	<u>. </u>		
			· · · · · · ·		
Explain fully & back."	hat Pam m	eant when	she said, "I	gave Ben life :	and he gave me
Explain fully & back."	hat Pam m	eant when	she said, "I	gave Ben life :	and he gave me

END OF PAPER

8



MOWER SKIET

EXAM PAPER 2009

SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL

SUBJECT : PRIMARY 5 ENGLISH

TERM : SA 1

	01	O2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
	4	1	1	1		1		3		2	4	4	3	4	1	3	2
١																	
1	O18	019	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
											7.	2		D	D		

Q35	Q36	Q37	Q38	Q39	Q40
Δ	C	G	Н	F	М

41)off 42)competent 43)As 44)exhilarated

45)jumped 46)colleagues 47)favourite 48)excellent

49)congratulated 50)his 51)witness 52)while

53)asked 54)who 55)see 56)failed 57)vain

58)received 59)exchange 60)son 61)make 62)track

63)into 64)Although 65)sentenced

66)Miss Lee reminded Alvin to hand in his work the next day.

67) Joel is running a high fever because he was playing soccer in the rain yesterday.

68) Neither Kenneth nor Alex is interested in taking part in the race.

- 69)Tom is a diligent pupil who won a scholarship to study in England.
- 70)Jenny has not seen her cousin since she migrated to America a few years ago.
- 71)Ben was suffering from a tumour in his lives.
- 72)Pam was unable to conceive so she regarded Ben as her child.
- 73)It means that the liver in Ben's body had grown bigger.
- 74)Pam gave Joseph's blanket to Ben to smell to allow him to become familiar with Joseph's smell.
- 75)Ben would raise his head to make sure that either Pam or her husband was around.
- 76)The word "it" refers to pneumonia.
- 77)Ben went behind Pam and kept barking jumping and hopping to get her attention.
- 78)The word is "coax".
- 79) The baby's skin turned a shade of blue and his body went limp.
- 80) She had saved Ben's life and he in turn saved her son/child.

